



ABILITY TEST REPORT

Abstract Reasoning Test

A report for

Sam Sample

Sam Sample

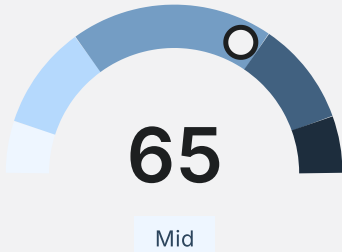
Completed 17/10/2026 · Report valid 18–24 months

This report is confidential and is intended solely for the person responsible for assessing Sam Sample, who completed the Abstract Reasoning Test on 17/10/2026.

Interpreting scores

Sam's result on the Abstract Reasoning Test is shown on a scale of 0 to 100. Use the key below to interpret it.

Very Low	Low	Mid	High	Very High
0–30	35–45	50–75	80–90	95–100

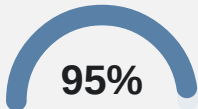


TEST SESSION

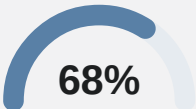
Recommended time: 10 minutes

Time taken: 9 minutes, 20 seconds

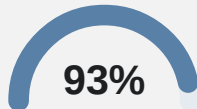
SPEED AND ACCURACY



Questions answered
95% of the test reached



Accuracy
of answered questions correct



Time used
9 min 20 s of 10 min

This abstract reasoning test assesses a candidate's ability to spot the rules by which a series of figures changes -- one rule, then two or three working at once -- and apply them to work out what comes next, accurately and quickly. These skills will be apparent when:

- **Spotting a Single Rule:** Following a logical approach to problems -- noticing what has changed and what has not, the first step in diagnosing a fault or a problem in operational and technical work.
- **Combining Two Rules:** Handling more than one factor at once -- keeping two things in mind together, as in fault finding or checking work against more than one requirement.
- **Holding Several Rules at Once:** Working with several constraints -- moderately complex problems where several conditions apply together, as in technical diagnosis and planning.

Areas to probe at interview

The test gives one overall result, shown below as a broad position rather than a score. The overall result is the measure of ability. The three aspects listed under it are ways to explore that one result at interview; they are not separately measured, so each carries Sam's overall position. Use them to decide which skills to probe in more depth, and decide on the evidence gathered there whether to progress Sam. This page states the skills to explore; it does not prescribe exercises or questions — the interview should not repeat the test.

Result	Position
Overall result	<div><div>Low</div><div>Mid</div><div>High</div></div>

How to use this. Each area lists two skills for each position. **Low** — probe these in depth: the test says the skill needs checking. **Mid** — explore them where the role leans on the area: the basics held, so ask how Sam checks their own work. **High** — confirm them: the test was taken unsupervised. The column for Sam's own position in each area is marked. The positions are coarse by design; do not read a profile into small differences between them. Where an area carries too few items on a given form to be placed, the table says so and the area should simply be explored on its merits.

Area 1 — Spotting a Single Rule

What it measures: finding the one feature that changes from figure to figure -- a turn, shading, size, number or position -- and the direction of change, while seeing what stays the same.

If Low — probe <ul style="list-style-type: none">noticing what changes from one figure to the next, and what stays the samefollowing the direction of a change, such as which way a shape turns	If Mid — explore ◀ Sam <ul style="list-style-type: none">whether they check the rule against every figure or stop at the first twohow they handle a change that is small and easy to overlook	If High — confirm <ul style="list-style-type: none">noticing small changes in equipment, processes or results at workdescribing a change clearly to someone else
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Area 2 — Combining Two Rules

What it measures: tracking two features that change at the same time, each by its own rule, and finding the one option that follows both.

If Low — probe <ul style="list-style-type: none">working out each rule separately before combining themrejecting an option that fits one rule but breaks the other	If Mid — explore ◀ Sam <ul style="list-style-type: none">how they keep track of two things at once without losing eitherwhat they do when an option looks right at a glance	If High — confirm <ul style="list-style-type: none">checking work against more than one requirement at a timeworking through problems where two causes are at play
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Area 3 — Holding Several Rules at Once

What it measures: tracking three features changing together, including rules that repeat in a cycle, and holding them all in mind to reach the one figure that fits.

If Low — probe <ul style="list-style-type: none">keeping all three rules in play without dropping onespotting a rule that repeats in a cycle rather than running in one direction	If Mid — explore ◀ Sam <ul style="list-style-type: none">how they organise their thinking when there is a lot to trackwhether they jot notes or try to hold everything in their head	If High — confirm <ul style="list-style-type: none">handling problems at work with several conditions to satisfystaying methodical when a problem is more complex than usual
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Rank candidates on the overall result; decide on the interview evidence.