



ABILITY TEST REPORT

Concentration Test

A report for

Sam Sample

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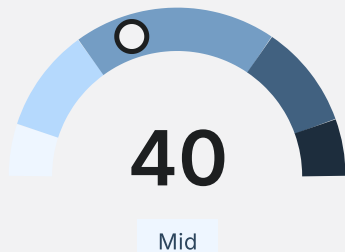
Completed 17/10/2026 · Report valid 18–24 months

This report is confidential and is intended solely for the person responsible for assessing Sam Sample, who completed the Concentration Test on 17/10/2026.

Interpreting scores

Sam's result on the Concentration Test is shown on a scale of 0 to 100. Use the key below to interpret it.

Very Low	Low	Mid	High	Very High
0–20	21–29	30–42	43–52	53–100

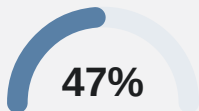


TEST SESSION

Recommended time: 10 minutes

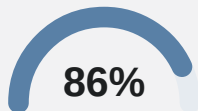
Time taken: 10 minutes, 0 seconds

SPEED AND ACCURACY



Questions answered

47% of the test reached



Accuracy

of answered questions correct



Time used

10 min 0 s of 10 min

This concentration test assesses a candidate's ability to scan and count accurately under time pressure, to find every target and only the targets, and to keep that level of concentration up for the whole test. These skills will be apparent when:

- **Counting Rather Than Assuming:** Checking and not making assumptions -- in rail operations, a near match that is accepted at a glance is the classic route to error, whether it is a signal, a number or an indication.
- **Finding Every Target, and Only the Targets:** Complete and exact checking -- a missed warning and a false alarm both cost something in safety-critical work; so does assuming there must be something to find.
- **Sustaining Concentration:** Vigilance -- driving and other safety-critical roles involve long stretches of routine, and the check made near the end of a shift has to be as good as the one made at the start.

Areas to probe at interview

The test gives one overall result, shown below as a broad position rather than a score. The overall result is the measure of ability. The three aspects listed under it are ways to explore that one result at interview; they are not separately measured, so each carries Sam's overall position. Use them to decide which skills to probe in more depth, and decide on the evidence gathered there whether to progress Sam. This page states the skills to explore; it does not prescribe exercises or questions — the interview should not repeat the test.

Result	Position
Overall result	<div><div>Low</div><div>Mid</div><div>High</div></div>

How to use this. Each area lists two skills for each position. **Low** — probe these in depth: the test says the skill needs checking. **Mid** — explore them where the role leans on the area: the basics held, so ask how Sam checks their own work. **High** — confirm them: the test was taken unsupervised. The column for Sam's own position in each area is marked. The positions are coarse by design; do not read a profile into small differences between them. Where an area carries too few items on a given form to be placed, the table says so and the area should simply be explored on its merits.

Area 1 — Counting Rather Than Assuming

What it measures: counting each group exactly rather than judging it by eye, so that a group that is one short or one over is not mistaken for a target.

If Low — probe <ul style="list-style-type: none">counting every group rather than judging it by its general looktreating groups that are one short or one over with the same care as the rest	If Mid — explore ◀ Sam <ul style="list-style-type: none">what they do when something looks right at a glancehow they decide when a quick look is enough and when it is not	If High — confirm <ul style="list-style-type: none">counting or checking exactly when they are under time pressurenoticing their own assumptions in routine work
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Area 2 — Finding Every Target, and Only the Targets

What it measures: marking every target on the screen and nothing else -- not missing one, not adding one -- and recognising when there is nothing to mark.

If Low — probe <ul style="list-style-type: none">checking the whole screen after finding the first targetbeing prepared to decide that there is nothing to mark	If Mid — explore ◀ Sam <ul style="list-style-type: none">whether their mistakes tend to be things missed or things wrongly flaggedhow they make sure they have checked everything before moving on	If High — confirm <ul style="list-style-type: none">applying the same completeness to real inspections and checksreporting that something has been checked and found clear, with confidence
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Area 3 — Sustaining Concentration

What it measures: keeping the same pace and accuracy from the first minute to the last, without the check loosening as the task becomes repetitive.

If Low — probe <ul style="list-style-type: none">keeping accuracy steady across the whole testworking at a pace they can keep up rather than a fast start	If Mid — explore ◀ Sam <ul style="list-style-type: none">what they do to stay alert during repetitive workhow they notice that their concentration is starting to slip	If High — confirm <ul style="list-style-type: none">sustaining concentration through a long, uneventful periodhow they recover focus once it has dropped
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Rank candidates on the overall result; decide on the interview evidence.