



ABILITY TEST REPORT

Dual Monitoring Test

A report for

Sam Sample

Sam Sample

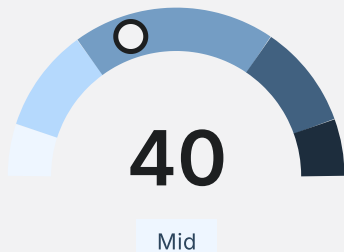
Completed 17/10/2026 · Report valid 18–24 months

This report is confidential and is intended solely for the person responsible for assessing Sam Sample, who completed the Dual Monitoring Test on 17/10/2026.

Interpreting scores

Sam's result on the Dual Monitoring Test is shown on a scale of 0 to 100. Use the key below to interpret it.

Very Low	Low	Mid	High	Very High
0–21	22–29	30–43	44–53	54–100

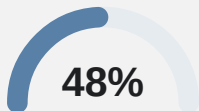


TEST SESSION

Recommended time: 8 minutes

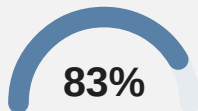
Time taken: 8 minutes, 0 seconds

SPEED AND ACCURACY



Questions answered

48% of the test reached



Accuracy

of answered questions correct



Time used

8 min 0 s of 8 min

This dual monitoring test assesses a candidate's ability to check two separate sources of information against their own rules on every screen, quickly and accurately, without neglecting either source and without stopping at the first thing found. These skills will be apparent when:

- **Checking Both Sources Every Time:** Keeping watch on more than one source -- a driver moves between the line ahead, the signals and the cab displays, and a signaller or controller between panels and messages; the risk is the source that has quietly stopped being checked.
- **Applying Limits Exactly:** Working to limits and thresholds -- speed limits, permitted loads, temperatures and pressures are set at exact values, and the reading that is a little over the line is the one that matters.
- **Reporting Every Alert:** Complete reporting -- in safety-critical work, finding one fault or warning is not the end of the check; a second condition that goes unreported because the first was found is a common route to an incident.
- **Sustained Monitoring at Pace:** Sustained attention and concentration -- monitoring roles depend on staying alert through long, often uneventful periods, so that the check made late in a shift is as reliable as the first.

Areas to probe at interview

The test gives one overall result, shown below as a broad position rather than a score. The overall result is the measure of ability. The four aspects listed under it are ways to explore that one result at interview; they are not separately measured, so each carries Sam's overall position. Use them to decide which skills to probe in more depth, and decide on the evidence gathered there whether to progress Sam. This page states the skills to explore; it does not prescribe exercises or questions — the interview should not repeat the test.

Result	Position
Overall result	<div><div>Low</div><div>Mid</div><div>High</div></div>

How to use this. Each area lists two skills for each position. **Low** — probe these in depth: the test says the skill needs checking. **Mid** — explore them where the role leans on the area: the basics held, so ask how Sam checks their own work. **High** — confirm them: the test was taken unsupervised. The column for Sam's own position in each area is marked. The positions are coarse by design; do not read a profile into small differences between them. Where an area carries too few items on a given form to be placed, the table says so and the area should simply be explored on its merits.

Area 1 — Checking Both Sources Every Time

What it measures: giving each of two sources its own full check on every screen, so that neither one is neglected when the other has the candidate's attention.

If Low — probe <ul style="list-style-type: none">checking each source in turn rather than settling on the one that is easier to readnoticing when one source has changed while their attention was on the other	If Mid — explore ◀ Sam <ul style="list-style-type: none">whether they have a fixed order for checking more than one display or sourcewhat they do when one source is busy and the other is quiet	If High — confirm <ul style="list-style-type: none">keeping a regular scan of every source over a long shifthow they would know if they had been neglecting one source
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Area 2 — Applying Limits Exactly

What it measures: comparing a count or a reading with its limit in full, so that a value just inside or just outside the limit is judged correctly rather than by its first appearance.

If Low — probe <ul style="list-style-type: none">counting every item and reading every digit rather than judging by the first onehandling values close to a limit as carefully as values far from it	If Mid — explore ◀ Sam <ul style="list-style-type: none">how they check a reading that is close to a limitwhether they rely on a quick glance or a full comparison when time is short	If High — confirm <ul style="list-style-type: none">applying limits exactly when the readings are usually well within themreporting a value that is only just over a limit rather than rounding it away
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Area 3 — Reporting Every Alert

What it measures: carrying on checking after the first alert is found and reporting every condition that applies, not only the first.

If Low — probe <ul style="list-style-type: none">continuing to check after finding somethingreporting all the conditions that apply rather than the most obvious one	If Mid — explore ◀ Sam <ul style="list-style-type: none">what they do after they have found one problemhow they make sure a report is complete before passing it on	If High — confirm <ul style="list-style-type: none">reporting several issues at once clearly to a controller or colleagueresisting the urge to stop checking once something has been found
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Area 4 — Sustained Monitoring at Pace

What it measures: keeping both rules in mind and both checks going for the whole time, at a steady pace, without accuracy falling away in the second half.

If Low — probe <ul style="list-style-type: none">keeping accuracy steady from the start of the test to the endholding both rules in mind without needing to re-read them	If Mid — explore ◀ Sam <ul style="list-style-type: none">how they keep their attention up during long, quiet periodswhat tells them their concentration is starting to slip	If High — confirm <ul style="list-style-type: none">sustaining that standard over a full shift rather than a short testwhat they do to recover focus once they notice it has dropped
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Rank candidates on the overall result; decide on the interview evidence.