



ABILITY TEST REPORT

Numerical Comprehension Test

Feedback for

Sam Sample

About this report

This report gives you feedback on the Numerical Comprehension Test you completed on 17 October 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three things that come up wherever numerical information needs to be read and used accurately:

- Calculating rates and probabilities -- for example, turning a total and a count into an average, or a count of outcomes into odds.
- Reading and calculating proportions and percentages -- for example, working out what share of a chart, table or price a particular figure represents.
- Comparing and tracking figures across a table or chart -- for example, working out which of several options is largest, or how much something has changed.

No specialist knowledge was needed. Everything you needed was on the screen.

What your results suggest

You did about as well as most people who take this test. You handled the main calculations well. The marks most people lose are on the small things -- reading the wrong figure off a busy chart, a percentage or rate calculated the wrong way round, a comparison that misses one of the options -- and the following page is aimed at exactly those.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material -- you don't need specialist resources to work on them.

The suggestions below are in order, based on your results: the first area is where you are likely to benefit most from further development.

Calculating rates and probabilities. Get comfortable turning a total and a count into an average or a rate, and a count of outcomes into odds. Divide by the count that actually applies -- not the first number that looks close -- and compare rates rather than raw totals when the group sizes differ. *Try this:* next time you see a set of prices, scores or times, work out the average per unit yourself before checking, and practise expressing a simple probability (a raffle, a dice roll, a discount population) as "1 in N".

Reading and calculating proportions and percentages. Before calculating anything, make sure you've read the right figure or figures off the chart or table -- a share, a discount rate, a dimension. Then re-derive the percentage or proportion yourself rather than estimating it, and check the total you've used is the one the question actually means. *Try this:* pick any pie chart, price list or set of statistics you come across and work out what each part represents as a percentage of the whole, before checking against any total given.

Comparing and tracking figures across a table or chart. Build a habit of checking every option in a comparison, not just the two that come to mind first, and calculate an actual difference or percentage change rather than estimating one from how the chart looks. *Try this:* take any table or line chart you come across -- a bank statement, a fuel-price chart, a set of results -- and write down the largest and smallest values, the difference between two specific points, and the percentage change between them, before you say what it "looks like".

These three habits -- read before you calculate, use the count that actually applies, check every option before you compare -- are what confident numerical work is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.