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ABILITY TEST REPORT

Numerical Reasoning Test

Feedback for

Sam Sample

viewpoint

About this report

This report gives you feedback on the Numerical Reasoning Test you completed on 17 October 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three things that come up wherever decisions have to be made from figures:

- Interpreting complex data -- for example, reading the right figures out of a table with several columns and several years.
- Reasoning from the data to a decision -- for example, working out which of several options has grown most, or whether the figures support a claim at all.
- Communicating what the figures show -- stating a conclusion clearly, with the figure that supports it.

No specialist knowledge was needed. Everything you needed was in the data on the screen.

What your results suggest

You did about as well as most people who take this test. You handled the data well; the marks most people lose are on the small things -- the right calculation on the wrong column, a change estimated rather than worked out, a likely option not checked against the rest -- and the following page is aimed at exactly those.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material -- you don't need specialist resources to work on them.

Interpreting complex data. Decide which series, which period and which unit the question needs before you look for a number; most errors are the right calculation on the wrong figure. *Try this:* take a table from a company report or a news story and write three questions it could answer -- then answer them.

Reasoning from the data to a decision. Estimate before you calculate, and check every option -- the likely one is often not the right one. *Try this:* when a headline claims a rise or a fall, find the figures behind it and see whether they support it.

Communicating what the figures show. One conclusion, one supporting figure, one caveat -- a finding that needs more than that usually has not been understood yet. *Try this:* summarise a chart to someone in one sentence, then ask them what it showed.

These three habits -- choose the figure before you look, check every option, and state the conclusion with its figure and its caveat -- are what sound work with data is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.