



ABILITY TEST REPORT

Nursing Comprehension Test

Feedback for

Sam Sample

About this report

This report gives you feedback on the Nursing Comprehension Test you completed on 17 October 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three areas that nurses use every day:

- Scoring observations with NEWS2, choosing the right clinical response, and working out medicine doses.
- Checking prescriptions accurately against reference information before a medicine is given.
- Reading written clinical information accurately and acting only on what it says.

No knowledge of particular patients, wards or medicines was needed. Everything you needed, including the NEWS2 chart, the ward stock and the medication key, was on the screen.

What your results suggest

You handled much of the test well, which gives you a sound base to build on. There is room to become even more precise with the details that are easiest to miss -- a condition or limit within an instruction, a NEWS2 threshold applied exactly, a small difference on a prescription -- and the following pages are a practical way to sharpen them.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material -- you don't need specialist resources to work on them.

The suggestions below are in order, based on your results: the first area is where you are likely to benefit most from further development.

NEWS2 & dosing. Learn the NEWS2 chart until you can score each observation without looking, and remember that new confusion and any single score of 3 need an urgent response. Use the same method for every dose: the dose you want, divided by the strength you have, multiplied by the volume it comes in. Estimate the answer before you calculate it. If 250 mg is in 5 ml, then 500 mg must be about 10 ml; an answer far from your estimate needs checking. Check the units every time, especially milligrams and micrograms, and ask a colleague to check any calculation you are unsure of. *Try this:* Practise scoring full sets of observations, then say out loud the clinical response and monitoring frequency the total requires. Your organisation's NEWS2 training is a good place to start.

Prescription checks. Compare against the reference (the BNF, your local formulary or the ward guide) rather than against what looks familiar. Slow down when a line "looks right". Most errors are small, such as an extra zero, the wrong frequency or a medicine prescribed for the wrong reason. Avoid interruptions during medicine rounds where you can, and if you are interrupted, restart the check for that patient from the beginning. If something does not match, do not give the medicine until it has been checked with the prescriber or pharmacist, and report it through your organisation's system. *Try this:* Check each prescription in the same order every time: medicine, dose, frequency, route and what it is for. A fixed routine makes errors easier to spot.

Clinical instructions. When you read a care plan, handover sheet or message from a doctor, pick out three things: the action, the condition that applies to it, and the time or deadline. Watch for the small words that change an instruction, such as "only if", "before", "unless" and "not". Read those sentences twice. Keep what the instruction says separate from what you expect it to say. If something is not written down, treat it as unknown rather than filling the gap yourself. When an instruction is unclear or incomplete, ask the person who wrote it. A structured approach such as SBAR (Situation, Background, Assessment, Recommendation) makes the question quick and clear. *Try this:* Practise by reading a care plan, summarising it in your own words, then checking your summary against the original.

These three habits -- read for the action, the condition and the deadline, use one reliable method for every NEWS2 score and dose, and check each prescription in the same order every time -- are what safe, confident nursing practice is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.