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ABILITY TEST REPORT

Verbal Comprehension Test

Feedback for

Sam Sample

viewpoint

About this report

This report gives you feedback on the Verbal Comprehension Test you completed on 17 October 2026. It is written for you, and it is yours to keep. The organisation that invited you to take the test will let you know about the next steps in your application separately.

What the test measured

Three things that come up wherever written information has to be read and used accurately at work:

- Finding and checking detail -- for example, picking out what a document actually says on a particular point, including when the question asks which option is the one it does not support.
- Drawing sound conclusions from what is written -- for example, deciding whether a statement is true according to a passage, false according to it, or simply something the passage does not settle either way.
- Understanding words in context -- for example, working out what a particular word means from the way a passage uses it, and finding another word that would carry the same meaning.

No specialist knowledge was needed. Everything you needed was in the passage on the screen.

What your results suggest

You did about as well as most people who take this test. You handled the passages well. The marks most people lose are on the small things -- a word read at a glance rather than in context, a reasonable assumption that the passage never actually made, an option that looked familiar and was not checked -- and the following page is aimed at exactly those.

Areas to develop

Whatever your result, all three of the things the test measured improve quickly with regular practice on ordinary, everyday material -- you don't need specialist resources to work on them.

The suggestions below are in order, based on your results: the first area is where you are likely to benefit most from further development.

Finding and checking detail. Read the question before you go looking for the answer, and look out for a negative or an exception in it -- "which of these is not", "which can be left out". Then check every option against the text rather than stopping at the first that looks familiar. *Try this:* read a procedure or a set of terms and conditions and write down, from the text, exactly what it requires and what it excludes; then re-read it and see what you missed.

Drawing sound conclusions from what is written. Keep a clear line between what a document actually states and what you would reasonably assume from it. If the text does not settle a question, the honest answer is that it does not settle it -- not the answer that seems most likely. *Try this:* take any policy, news article or set of instructions and write three statements about it -- one it supports, one it contradicts, and one it simply does not cover. The third is the hardest to write, and it is the one worth practising.

Understanding words in context. When you meet a word you are not sure of, work it out from the sentence around it before you decide what it means, and be wary of a word that is merely related rather than equivalent -- swapping "should" for "must" changes what an instruction requires. *Try this:* when you next read something at work, pick two or three words out of it and write down a replacement for each that would leave the meaning exactly as it was, then check yourself against a dictionary.

These three habits -- read the word in its place, keep to what the text says, and check every option -- are what confident reading at work is built on. They are learned by doing, and they transfer to any role that calls on them. We hope this feedback is useful, and we wish you well with your application.